## **Institute of Education and Research** Faculty of Education University of the Punjab, Lahore



Program	Bachelor of Education (B.Ed.)				
Course Title: Comp	nparative Education		Course Type: Major Course of Education		
Course Code: MCEd-205 Cre		Credit H	Iours: 3	<b>Duration:</b> 16 Weeks	
Introduction	Education system in a country cannot be isolated from the education system of other countries. Keeping in view the requirement of equivalence in global world, it is important to compare the education system of Pakistan with other developing and developed countries. Knowledge about education system of various countries assist policy maker to reflect on the education in the context of competition and excellence. It is, therefore, important that the teacher are aware of the objective, curricula, teacher education, admission criteria and staff recruitment requirement of the education system of developed and developing countries.				
Learning Objectives	After studying this course, the students will be able to:  1. Describe the meaning and significance of comparative education 2. Compare the education systems of selected developed countries 3. Compare the education systems of selected developing countries 4. Analyze critically the education system of Pakistan				
Course Content	Unit 01 Introduction to Comparative Education  1.1 Concept of comparative education — meaning, needand scope  1.2 Purpose of comparative education  1.3 Methods & Comparative Education  Unit 02 Elements of Comparative Education (Both qualitative and quantitative dimensions)  2.1 Objectives  2.2 Curricula  2.3 Teaching methodology  2.4 Assessment and evaluation (student achievement, examination system)  2.5 Facilities  2.6 Educational structure  2.7 Administrative and financial set up  2.8 Teacher education  Unit 03 Comparative View of Systems of Education in Pakistan  3.1 Private and public  3.2 Madrassah and formal education  3.3 Formal vs. Distance and non-formal education  Unit 04 Comparative Education in Developed Countries  4.1 USA  4.2 UK  4.3 Japan  4.4 Singapore				

Textbook(s) Suggested	Unit 05 Comparative Education in Developing Countries 5.1 India 5.2 China 5.3 Malaysia 5.4 Pakistan  Unit 06 Global Issues in Comparative Perspective (focusing developing countries) 6.1. Quality education 6.2. Education For All 6.3. Recruitment of teachers at elementary and secondary levels 6.4. Admission procedure at higher education level Isani, U. A., & Virk, M. L. (2005). Higher education in Pakistan: A historical and futuristic perspective. Islamabad: National Book Foundation.			
Reading	Isani, U. A., & Virk, M. L. (2005). <i>Higher education in Pakistan: A historical and futuristic perspective</i> . Islamabad: National Book Foundation.			
Teaching/Learning	Lecture			
Strategies	Discussion			
	Cooperative Learning			
	Class activities			
	Applied Projects			
Evaluation	Assignment/Project/Presentation 25%			
Criteria	Mid Term 35%			
	Final Term 40%			